

## **The Hingh Spirit of Parents to choose State Ibtidaiyah Madrasah (MIN) as Education Means**

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### **ABSTRACT**

*This study was conducted to determine the motivation of parents to send their children to Madrasah Ibtidaiyah Negeri (MIN) in Padang City, West Sumatra. The subjects of this study were thirteen parents who sent their children to Madrasah Ibtidaiyah Negeri (MIN) in Padang City, West Sumatra. This research was written using a qualitative method with the type of case study. Sources of data were taken through direct interviews with fifteen informants using a set of interview protocols. Informants are parents who send their children to Madrasah Ibtidaiyah (MIN). All interviews were analyzed thematically using the Miles and Huberman technique. The results obtained through this study are that parents' views on Islamic-based schools are different, including Islamic-based schools according to parents as schools that can educate children's character that comes from Islamic religious values and schools with Islamic nuances starting from fashion. . The motivation of parents to send their children to MIN is because parents want their children to understand the principles of Islamic teachings and be able to apply them properly and correctly. The motivation of parents to send their children to MIN in terms of the school environment is quite high and enthusiastic because the school environment plays a very important role in improving children's mindsets and is one of the factors that influence children's growth and development. It is undeniable that in the education process, the quality of education is also supported by the facilities and infrastructure that become the standard of a school. With the completeness of these learning facilities, the learning process will run as it should to achieve the goals desired by the school.*

**Keywords:** *Motivation, State Islamic School, Parents, Miles and Huberman.*

### **A. Introduction**

Education is an absolute thing and cannot be separated from human life, both from personal life, family and in the life of the nation and state. Through education, quality individuals will be formed as expected by the purpose of education itself. Education is the main means in an effort to improve the quality of human resources. Efforts to improve the quality of human resources must be through good and targeted education. This is in accordance with the purpose of education according to the Law of the Republic of Indonesia No. 2 of 2003 concerning the National Education System Chapter 2 article 3 which states: "National Education functions to develop capabilities and shape the character and civilization of the nation, aiming to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy. , knowledgeable, capable, creative, independent and become a democratic and responsible citizen."

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According to Mahmudah (2018), the emergence of Islamic schools referred to as elite Muslim schools has provided a new paradigm in the history of Islamic education in the country. The work of these institutions has changed the image of Islamic education from being oriented only to the mastery of Islamic sciences, to now starting to touch aspects of science and technology (science and technology) and begin to reposition it at a strategic level (Dahlan, 2018). The Islamic schools in question are not only Islamic boarding schools or madrasas as they are known to have the authority to administer religious education. These educational institutions can be public schools based on Islamic nuances. These schools are also included in the category of Islamic educational institutions because they have characteristics as mentioned by Halfian Lubis (2008) in his book A. Malik Fadjar below (1) using the Islamic label placed on the institution, (2) the foundation of its implementation is based on Islamic commitment, or (3) educational programs that are run based on the development of Islamic values. In addition to madrasas and Islamic boarding schools, Islamic-based schools are public schools with Islamic characteristics that provide indicators of Islamic religious education subjects of more than five hours of lessons per week. Providing education to children is a parental obligation that must be carried out. This is based on the texts in general from the holy Qur'an and Sunnah or instinctively human beings who should care about this (Fadli, 2018; Maktumah & minhaji, 2020).

Basically, education starts from the home environment, known as Al Ummahaat madrasatul uula lil abnaa 'that is, the mother is the first place of education for children. Or in general, that mothers and fathers are the first educational facilities and are very decisive for the future of children, so first the piety of both parents is needed, because the piety of parents in general will affect the children and even their grandchildren. Likewise, Islam commands that parents act as heads and leaders in their families and are responsible for protecting their families from the fire of hell. The responsibility of parents for their children is not only to earn a living and provide clothes, or worldly pleasures, more than that Allah commands parents to set a good example, educate their morals, and pray for them (Adi, 2022; Fanreza, 2017).

Providing education to children is a parent's obligation that must be carried out. This is based on the texts in general from the Qur'an and Sunnah, or instinctively human beings who should care about this. But keep in mind that giving education to children is like putting ink on a blank sheet. If we inscribe it with poor quality ink, carelessly, then do not expect to get good results. It is different if we inscribe it with gold ink and with great care and caution, God willing, we will get satisfactory results. According to Arif (2020) Motivation is an urge to do an activity or work. Meanwhile, according to Donald mentions motivation as a change in energy in a person which is characterized by the emergence of feelings and preceded by a response to the goal. Motivation is an effort that encourages someone to do something that has become active (Mutathahirin & Muliati, 2022). Motivation is the internal state of the organism, whether human or animal, which drives

it to do something. in this sense, motivation means a supplier of power to behave in a directed manner (Oktiani, 2017; Widyatmaka, 2016).

An Islamic-based school is one of the levels of formal education under Islamic institutions and under the guidance of the Indonesian Ministry of Religion which includes Madrasah Ibtidaiyah, Madrasah Tsanawiyah, Madrasah Aliyah, Madrasah Diniyah, Religious Teacher Education, Islamic Boarding Schools, and Islamic Higher Education (Ramadhani et al, 2021; Rahman, 2018). According to Bafdhhol (1) formal Islamic educational institutions take various forms among Muslim communities in various countries. Among others, Darul Hikmah, al-Kuttab, Madrasahs, Islamic boarding schools, Islamic schools. History records that Islamic education developed along with the emergence of Islam itself. That is, Islam was born by containing educational efforts. Initially, the formulation of Islamic education did not refer to a system as it is known today, but rather to the efforts of the syiar of Islam itself which was carried out in the form of halaqah in the corner of the mosque, even the process started from a house of the Prophet's companions who was better known as Darul Arqam (Huda, 2018; Cahyani, et al. 2020)..

## **B. METHODS**

This study uses a qualitative method with the type of case study, according to (Murniyetti et al. 2016; Sari et al. 2021; Suherman et al. 2021; Maputra et al. 2020)) A case study is a type of research if the researcher wants to observe in depth a phenomenon or event, either individually or in community groups. Referring to the opinion above, it is related to the issues and problems that the author raised in this study, then this type of research is very appropriate to use.

Sources of data were taken from thirteen informants whose parents are still actively studying at Madrasah Ibtidaiyah Negeri (MIN) in Padang City, West Sumatra. All informants were selected using purposive sampling technique. According to Engkizar et al., (2020); Rahawarin et al., (2020) the selection of informants must meet four criteria, namely being active in the field being researched, having competence related to the problems being studied, being willing to take the time to provide information to researchers, and honestly providing information in accordance with the facts that occur in the field. To meet the criteria as an informant, all of the informants involved send their children to Madrasah Ibtidaiyah Negeri (MIN) in Padang City, West Sumatra (Agusti et al. 2018; Amnda et al. 2020).

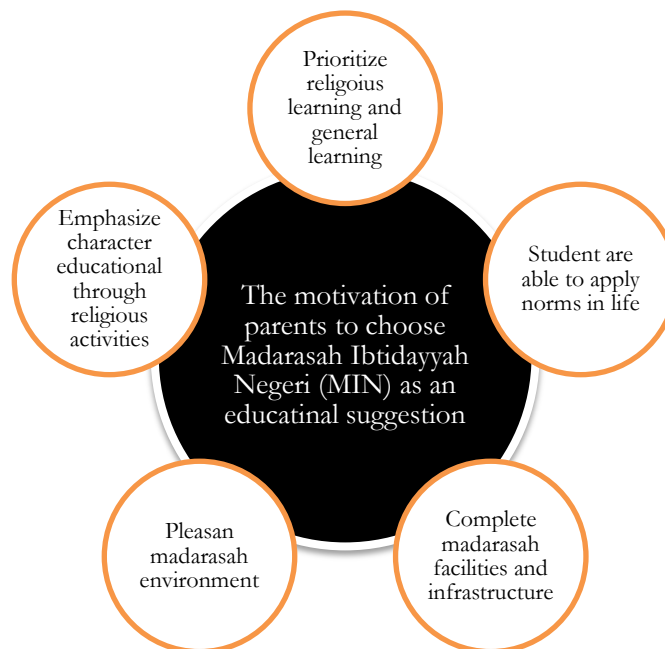
After the interview was completed, all the informants were taken, then the interview data transcript process was carried out to then take the themes according to the objectives and needs of the research data. According to Engkizar et al., (2021); Kaputra et al. (2021); Kasmar et al. (2019); Yusnita et al. (2018); Zafirah et al. (2018) thematic analysis is one

of the analytical techniques that can be used by researchers in analyzing the results of interviews so that they can be seen clearly and easily understood by readers.

The whole process of thematic analysis above was carried out using the Miles and Huberman technique. In the Miles and Huberman technique, namely collecting data, after the data is collected then perform data analysis, then data reduction and conclude the research (Elkhaira et al. 2020; Hasanah et al. 2019).

### C. RESULTS AND DISCUSSION

Based on the author's interview with thirteen informants related to the motivation of parents to choose Madrasah Ibtidayyah Negeri (MIN) as a means of educating children. In order to see more clearly the results of this study can be seen in Figure 1 as follows:



**Picture 1.** Description of parents' motivation for choosing Madarasah Ibtidayyah Negeri (MIN) as a means of education

Based on Figure 1, it can be explained that after in-depth interviews with thirteen informants were held, there were five themes of the motivation of parents to choose Madarasah Ibtidayyah Negeri (MIN) as a means of education. These five were i) prioritizing religious learning and general learning, ii) emphasizing character education. through religious activities, iii) students are able to apply the norms of the past in daily

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life, iv) complete facilities and infrastructure of Madrasah, v) pleasant atmosphere of the madrasa environment.

In the following, the writer will describe excerpts from interviews with informants based on five themes as described above. The description of the interview that will be displayed by the author is a short statement excerpt from the informant when the interview was conducted. The interview quotes, although different, actually have more or less the same purpose and intent.

Theme first (prioritizing religious learning and general education), according to the informant, one of the motivations for parents to choose Madarasah Ibtidayyah Negeri is that students do not only study religious learning, but students also study general learning, such as Natural Sciences (IPA), Mathematics, Social Sciences (IPS), Citizenship Education (PKN) and others. The following is an explanation from the informant;

*The state madrasah ibtidaiyah is a school that teaches a lot of religious lessons (informant 1)*

*Islamic-based schools are schools where the portion of Islamic religious subjects is prioritized and more than other public schools. In public schools, the portion of religious subjects is only small, so the children's religious experience will be lacking (informant 2)*

*Islamic-based schools are schools that can equip children with religious knowledge and also general knowledge so that the knowledge possessed by children is balanced (informant 3)*

*School Islam-based schools are schools that in addition to many religious lessons but also many religious programs outside of learning hours, such as extracurricular (informant 4)*

*Islamic schools are clearly very different from public schools especially in terms of the Islamic religion, if Islamic schools are time to study material as well as religious practices are more automatic in conveying very detailed material (informant 5)*

Theme second, (emphasizing character education through religious activities), according to the informant, is because in the Madarasah Islamic-based character education is very necessary in the education of their children. Here is an explanation from the informant;

*In my opinion, Islamic-based schools are schools that can educate the character of your children, through religious activities held in schools. For example, praying Duha before class starts, praying dzuhur in congregation, reading the Qur'an (informant 1)*

Theme third, (students are able to apply Islamic norms in daily life), according to the informants, apart from gaining knowledge, students can also apply Islamic norms in their environment in their daily lives. The following is an explanation from the informant;

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*If the child is not used to being given religious education in everyday life, maybe the child will do something that violates the teachings according to Islamic law. In addition, children also know correctly the norms that are in accordance with the teachings of Islamic law. And it is not only limited to knowing but can apply it in everyday life (informant 1)*

*As parents, they must instill religious education from the start, either by boarding or sending their children to Islamic educational institutions. So that the child has a strong faith, his aqidah is correct beyond his parents, then later when he grows up he will become a person who can distinguish between halal and haram, so that he knows what is right and wrong (informant 2)*

Theme fourth, (complete Madrasah facilities and infrastructure), according to the informant, is the motivation of parents to choose Madrasah Ibtidayyah as a children's education facility, namely that the facilities and infrastructure at Madrasah are adequate and complete. The following is an explanation from the informant;

*Completeness of facilities and infrastructure is the most important element because its existence will greatly support the success of a learning process in schools. It is undeniable that in the education process, the quality of education is also supported by facilities and infrastructure that become the standard of a school (informant 1)*

*Madrasas are famous for the completeness of these learning facilities, the learning process will run as it should to achieve the goals desired by the school (informant2)*

*Facilities and infrastructure in education for children must be considered so that children do not lack in the learning process, therefore madrasas are very suitable for school because the facilities and infrastructure are very complete and adequate (informant 3)*

Theme fifth, (a pleasant atmosphere of the Madrasah environment), according to the informant, the Madrasah environment greatly affects the student learning process at Madarasa, where the Madrasah environment is very clean, spacious and pleasant which is able to arouse students' enthusiasm in learning. The following is an explanation from the informant;

*Environmental conditions or the condition of the school building and its location are very important to support the teaching and learning process to be the most important reference in the decision of parents to choose a school for their children, because the existence of a pleasant and safe school environment for children makes parents no longer hesitate to leave their children at school. and this can also create comfort in the learning process and participate in influencing the success rate of children's learning, especially in learning Religion (informant 1)*

*Because the madrasa environment plays a very important role in improving the mindset of children because the environment where children go to school is one of the factors that*

*participate in influencing the development and growth of children. A positive environment will produce positive morals, morals, and character as well (informants2)*

#### **D. Conclusion**

Based on the results of the study, it can be concluded that the views of parents about Islamic-based schools vary, including Islamic-based schools according to parents as schools that can educate children's character that comes from the values of Islam itself, schools have Islamic nuances ranging from clothing, programs that support religion such as dhuha prayer every morning, tadarus and dzuhur prayers in congregation, schools that have a higher portion of religious education than other schools with indicators of the PAI program structure of at least 5 hours of lessons per week, schools with curriculum, vision and missions designed to learn what Allah has commanded. The motivations for parents to send their children to Islamic-based schools (MIN) include parents wanting their children to understand the rules of Islamic teachings and be able to apply them properly and correctly, parents want their children to be pious and pious who can be devoted to both. parents, so that children have strong faith and devotion, parents hope that their children will become human beings, namely human beings who have noble character, have good character, and have an Islamic personality. The motivation of parents to send their children to public madrasah ibtidaiyah (MIN) in terms of the school environment is quite high and enthusiastic. The school environment plays a very important role in improving the mindset of children because the school environment is one of the factors that participate in influencing the development and growth of children. A positive environment will produce positive morals, morals, and character as well. Environmental conditions or the condition of the school building and its location are very important in order to support the teaching and learning process to be the most important reference in the decision of parents to choose a school for their children, because the existence of a pleasant and safe school environment for children makes parents no longer hesitate to leave their children at school. and also this can create comfort in the learning process and participate in influencing the success rate of children's learning, especially in religious learning. It is undeniable that in the education process, the quality of education is also supported by facilities and infrastructure that become the standard of a school, therefore the completeness of facilities and infrastructure is also a reference for parents in choosing a decision to question their children, because facilities and infrastructure greatly affect the child's ability to study. With the completeness of these learning facilities, the learning process will run as it should to achieve the goals desired by the school.

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