

## **IMPLEMENTATION OF EFL ONLINE LEARNING AT SMPN 38 Padang**

Sri mardaleni\*

**English Education, UIN Imam Bonjol Padang**

[\\*mardaleniilen1905@gmail.com](mailto:mardaleniilen1905@gmail.com)

### **ABSTRACT**

*This research is about the Implementation of EFL Online Learning at SMP Negeri 38 Padang (1) How teachers apply online learning at SMP Negeri 38 Padang (2) How are the results of online learning EFL used at SMPN 38 Padang. The research method used is qualitative research with descriptive method, namely documentation. The data of this study was obtained through an English teacher who was the main source of this study, which was confirmed by analyzing the documentation. The results of the study indicate that teachers have implemented online learning by utilizing the G school application as a learning medium in supporting online learning activities by utilizing various available features such as photo features, learning calendar, power point material, Then the implementation of online learning has several results after online learning such as dual student attendance and student activities that can be seen from applications that have provided features so that the teacher's final project from online learning results along with overall student learning outcomes with manual way. This is a solution to overcome the obstacles that occur from online learning by using the G school application as a learning medium during the Covid-19 pandemic.*

**Keywords:** *Implementation, EFL, Online Learning*

### **A. INTRODUCTION**

Learning foreign languages refers to conditions where a language that is not spoken by the surrounding community so that the community learns and acquires non-native languages or what are commonly referred to as foreign languages. English language has become the international language which widely adopted for communication worldwide, as it became a tool of communication between native and non-native speakers. In Indonesia, English is a foreign language as well as a global language that must be mastered to support various aspects of life, one of which is learning in education. Learning is a process of behaviour change that is able to last long enough or to behave in a certain way in a capacity, which results from practice or other forms of experience. Learning can acquire and modify knowledge, skills, strategies, beliefs, attitudes, and behaviours through the process. Many people want to learn cognitive, linguistic, motor, and social skills, and this can be produced through a variety of different forms.

Learning foreign languages refers to conditions where a language that is not spoken by the surrounding community so that the community learns and acquires non-native languages or what are commonly referred to as foreign languages. English

## ***Proceedings of the 3<sup>rd</sup> UIN Imam Bonjol International Conference on Islamic Education***

“Embracing Islamic Education Based Local Wisdom of Malay World on Society 5.0”

Padang, 14 - 15 October 2022

ISSN XXX-XXX-XXXX-XX-X

---

language has become the international language which widely adopted for communication worldwide, as it became a tool of communication between native and non-native speakers. In Indonesia, English is a foreign language as well as a global language that must be mastered to support various aspects of life, one of which is learning in education. Learning is a process of behaviour change that is able to last long enough or to behave in a certain way in a capacity, which results from practice or other forms of experience. Learning can acquire and modify knowledge, skills, strategies, beliefs, attitudes, and behaviours through the process. Many people want to learn cognitive, linguistic, motor, and social skills, and this can be produced through a variety of different forms.

The spread of the corona virus at first had a profound effect on the economic world which was starting to become sluggish, and the conclusion at this time had an impact on the learning world. The policies that have been taken by many countries and including Indonesia are also by closing all learning activities, and making the government and related institutions obliged to introduce alternatives to the learning process for students or students who are currently unable to carry out the educational process or the learning process at a learning institution. Every English teacher has various ways to teach during the Covid-19 pandemic, teachers are required to have strategies, innovate and understand technology so that education can continue during COVID-19.

David states that learning, as the process whereby an organism changes its behavior as a result of experience. Experiences can be gained from learning because students can get knowledge and skills that are very important for students' life. Based on the definition above, it can be concluded that learning is the acquisition of a new behavior, that occurs as the result of relatively permanent changes and the organism's experience or practice. In other words, understanding learning is a process to help students to be able to learn well.

Teaching English is not easy. With different levels of skill in each class, teachers must use effective strategies that allow students to learn the material. Teachers must be creative in choosing materials and be able to stimulate student interest. Therefore, the teacher needs to manipulate several strategies to support the teaching and learning process. English is one of the most important elements in education to develop human sources. It is being expected to be able to make people aware of the future where English will be used in all fields even now English can be found easily everywhere and every time. Therefore, the mastery of English is a must. In Indonesia, English is an important subject in the curriculum.

Language has an important role for human life. Language can be used as our everyday interactions. People will express their ideas, emotion, and desire by using language. In Indonesia, English is very important because English no only used as language of instruction in the business world but also in the world of education. Observes that learning English at school can give students benefits if the if the purpose and method used

according to the student's age. The students can easily understand English if the instructions used by the teacher are consist.

Indonesian government has realized that English is important for the development of countries, especially in the development of human resources. Therefore, World Health Organization (2020) claims that as a government policy it issued the rule of law no. 20 in 2003 on the national education system and government regulation no. 19 in 2005 on its national education standard aimed at all the components of education in Indonesia.

Since the dangers posed are so great and are threatening to the rest of humanity, governments have created new policies or regulations such as obligating the use of masks while outside the home, requiring the washing of hands with soap, keeping a safe distance, banned from gathering or crowding, lending only to the home and ban on travel when it is not urgent even the latest is a PSBB policy (large scale social restrictions) implemented in parts of Indonesia. As a result of such policies affect activism in all sectors, including the education sector because teaching learning directly with meetings or face to face between teacher and students are banned by the government, and school and college are suspended. So teaching activities are switched to remote or online learning systems. Certainly these long distance or online study habits are a new habit that is still difficult to follow, as teachers and learners must make sure the teaching learning activities go on, even though they are at home today. The solutions used in the online learning system include electronic media such as mobile phones and computer or laptop links to internet networks, as well as applications such as zoom and Google meet to social media applications such as WhatsApp, Telegram, or Instagram.

The rapid development of technology, communication, and information, especially the internet has become a demand for teachers in Indonesia to be able to use it as a source of positive learning media in supporting the teaching and learning process. The development of information technology can enhance performance and allow various activities to be executed quickly, precisely and accurately, and thus will increase productivity. In addition, development in information technology has affected many areas of life, one of which is education. The development of information technology and communication has brought enormous changes to the advancement of the educational world. As the learning method progresses a great deal, weather the personal learning method, the learning media or the learning process. A development in the information technology that is applied to education is e-learning.

Online daring methods do not require students to attend classes. Students can access learning via the internet media. The use of available technologies around us when offset by discussion and guidance will become a platform for developing high-level thinking skills. Developing this technology makes it easier for the use of the internet to access learning materials, interact with content, instructors, and other students, to gain support during the learning process, to gain knowledge, to build a personal meaning, and to grow from the learning experience. Generally, every school can have their own consideration

for which model of learning is considered most suitable to be performed at student learning.

This is done in an effort to break the chain of viral dissemination and preserve the safety of educators. With the directive, the learning process is carried out from home by using the technology and internet media. Some college institutions that previously had face to face learning on their own campus or school now had to adapt traditional e-learning models or online learning. Online learning benefits both parties, for students, online learning comes as one of the alternative learning methods that do not require them to attend class. Online learning will also help students develop learning self-reliance and also encourage interactions between students.

Language has an important role for human life. Language can be used as our everyday interactions. People will express their ideas, emotion, and desire by using language. In Indonesia, English is very important because English not only used as language of instruction in the business world but also in the world of education. Observes that learning English at school can give students benefits if the if the purpose and method used according to the student's age. The students can easily understand English if the instructions used by the teacher are consist.

Indonesian government has realized that English is important for the development of countries, especially in the development of human resources. Therefore, World Health Organization (2020) claims that as a government policy it issued the rule of law no. 20 in 2003 on the national education system and government regulation no. 19 in 2005 on its national education standard aimed at all the components of education in Indonesia.

Early in 2020, the corona or covid-19 virus pandemic that swept across the globe including Indonesia is damaging to all human activity sectors, including education. Corona virus disease (covid-19) is a deadly virus that originally originated in the Chinese city of Wuhan and emerged about December 2019, where the virus has been introduced into the ongoing debate, conjectures that it stems from the formation of sars-cov-2 pathogens that occur in China's wildlife market. Since the advent of this virus spread very quickly in China, it then expanded until it eventually spread across the world (World Health Organization, 2020). The virus is transmitted to humans and its infection is by droplet or by drooling and coughing, human contact from daily activity to gathering together without keeping any distance or physical distance, thus causing the entire human activity to be compromised.

The education sector is a particularly risky sector when it is carried out in the middle of this corona virus pandemic (covid-19), because of teaching learning that involves a large number of people in a room and with a face to face (meeting) system between a teacher and students at school or college. This is because one of the causes of the widespread viral outbreak is congregational activity in one room or ward and without being accompanied by distance or social distension. Because it has a large risk and can

## ***Proceedings of the 3<sup>rd</sup> UIN Imam Bonjol International Conference on Islamic Education***

“Embracing Islamic Education Based Local Wisdom of Malay World on Society 5.0”

Padang, 14 - 15 October 2022

ISSN XXX-XXX-XXXX-XX-X

---

endanger the safety of both teachers and learners, school or college learning activities are eliminated and teacher learning activities are eliminated using remote or online learning systems. In addition, with the covid-19 pandemic in early 2020, the government issued a call for at home learning activities. Online learning do by using the internet based meeting applications or social media applications connected with the internet network or the mobile device or the mobile phone and laptop.

Since the dangers posed are so great and are threatening to the rest of humanity, governments have created new policies or regulations such as obligating the use of masks while outside the home, requiring the washing of hands with soap, keeping a safe distance, banned from gathering or crowding, lending only to the home and ban on travel when it is not urgent even the latest is a PSBB policy (large scale social restrictions) implemented in parts of Indonesia. As a result of such policies affect activism in all sectors, including the education sector because teaching learning directly with meetings or face to face between teacher and students are banned by the government, and school and college are suspended. So teaching activities are switched to remote or online learning systems. Certainly these long distance or online study habits are a new habit that is still difficult to follow, as teachers and learners must make sure the teaching learning activities go on, even though they are at home today. The solutions used in the online learning system include electronic media such as mobile phones and computer or laptop links to internet networks, as well as applications such as zoom and Google meet to social media applications such as WhatsApp, Telegram, or Instagram.

The rapid development of technology, communication, and information, especially the internet has become a demand for teachers in Indonesia to be able to use it as a source of positive learning media in supporting the teaching and learning process. The development of information technology can enhance performance and allow various activities to be executed quickly, precisely and accurately, and thus will increase productivity. In addition, development in information technology has affected many areas of life, one of which is education. The development of information technology and communication has brought enormous changes to the advancement of the educational world. As the learning method progresses a great deal, weather the personal learning method, the learning media or the learning process. A development in the information technology that is applied to education is e-learning.

Online daring methods do not require students to attend classes. Students can acces s learning via the internet media. The use of available technologies around us when offset by discussion and guidance will become a platform for developing high-level thinking skills. Developing this technology makes it easier for the use of the internet to access learning materials, interact with content, instructors, and other students, to gain support during the learning process, to gain knowledge, to build a personal meaning, and to grow from the learning experience. Generally, every school can have their own consideration for which model of learning is considered most suitable to be performed at

student

learning.

This is done in an effort to break the chain of viral dissemination and preserve the safety of educators. With the directive, the learning process is carried out from home by using the technology and internet media. Some college institutions that previously had face to face learning on their own campus or school now had to adapt traditional e-learning models or online learning. Online learning benefits both parties, for students, online learning comes as one of the alternative learning methods that do not require them to attend class. Online learning will also help students develop learning self-reliance and also encourage interactions between students. While for professors online learning methods are present to change conventional teaching styles that will indirectly affect professional work. The online learning model also provides more opportunities for the lecturer to assess and evaluate the learning progress of each student more efficiently.

## **B. METHODOLOGY**

Based on the title taken by the researcher, in this study the researcher use a qualitative research approach with the type of case study research. Descriptive qualitative method as a research procedure that produces descriptive data in the form of written or spoken words from people and actors that can be observed. Descriptive research is related to the study of phenomena in more detail or distinguishing them from other phenomena.

Case studies are a design of inquiry found in many fields, especially evaluation, in which the researcher develops an in-depth analysis of a case, often a program, event, activity, process or one or more individuals. Cases are bounded by time and activity and researchers collect detailed information using variety of data collection procedures over a sustained period of time. The purpose of this case study research is to find out the implementation of EFL online learning at SMP38 Padang. The data collection technique of this research was which consisting of documenttion. The technique of data analysis used in this research was data reduction, presentation of data and conclusion.

In qualitative research, sample of units needs to be selected to collect data for the research. Interviewing human subject, visiting sites, observing activities, or collecting documents to read are the sample unites that researcher use to collect data for the study. The sample types are varied based on the researchs approach. The case study is an intensive description and anlysis of a phenomenon or social unit such as an individual, group, institution, or community. the case study a bounded, integrated system.

A case study is an in depth descriptions and anlysis of a bounded system. Part of the confusion surrounding case studies is that the process of conducting a case study in conflated with both the unit of study (the case) and the product of this type of investigation.

To conclude, the researcher chooses the qualitative since the data in the form of words. In another way, it causes the researcher want to describe the implementation of EFL online learning at Junior high school.

This research was conducted at junior high school SMPN 38 Padang. The data should be from data that reflect the use of E-learning Media in English language teaching. Junior high school SMPN 38 Padang is located on Jl. Tarantang, Kec. Lubuk Kilangan. Kota Padang Sumatera Barat. The researcher chose this school because the researcher is interested in media used, that is E-learning which is one new product.

Furthermore, the researcher used documentation method as evidence to prove the physical evidence from the research in the form of picture or photos. Data analysis is the process of systematically searching and arranging the data documentation, picture activity and other materials that accumulated to increase your own understanding of them and to enable you to present what you have discovered to others. Data reduction is summarizing, choosing and focusing on the important things, finding the theme and pattern. The purpose of data display is to give description about the next plan that should be done by the researcher. To display the data, the researcher described all the data obtained from documentation. Verification is the process of checking, confirming, making sure and being certain. It is needed to be done in order to check whether the evidence that supports the research is valid.

### **C. FINDING AND DISCUSSION**

The implementation of the learning process is carried out based on the results of the documentation on the screen shoot application. SMPN 38 Padang only focuses on one application as a helper in the learning process, namely the e-learning application using the G-school application. The use of G-school in teaching media at SMPN 38 Padang is quite successful in terms of making it easier for teachers to learn and solve problems experienced by teachers, but including the results from this research like it.

#### **1. Signal interference**

Signal disturbances that occur during the implementation of online learning will certainly have an impact on the process of accessing learning. This factor occurs when the lights go out, or other factors that make the signal slow, causing learning to be late or not according to the specified time. Through interviews with English teachers for class IX, it was found that the solution was to add more time in sending assignments.

#### **2. It is difficult to know the seriousness of students**

According to Oknisi and Suyoto states that Online learning by using online applications can increase learning independence, with independence will foster responsibility and can also foster student interest in learning. Based on analysis conducted by researcher, it was found that it was difficult to see the seriousness of students towards the tasks and responsibilities given, it can be seen from the tasks that have been done. The solution is to collaborate with parents, and document learning activities in the form of photos and send via personal chat to teacher.

#### **3. Student motivation**

According to Rusman that learning media can arouse the enthusiasm and

motivation of students, but through the results of interviews with informants it was found that learning motivation decreased with the use of online learning media with WhatsApp, this must be addressed immediately, because it affects the learning outcomes. The solution is that teacher can make learning variations that are suitable for students, equipped with concise material explanations, videos, sounds, texts, and interesting images so that they can foster students interest in learning, and take an approach that can provide encouragement. This can be done in a study forum or private chat.

#### **4. Difficult to understand the material given**

From the results of interviews conducted with informants, it was found that they had difficulty understanding the material provided, there was too much material and they were not given in-depth explanations. The solution is to look for sources of material from books or the internet, ask parents or directly ask the teacher concerned. Online learning is a challenge for teacher, face-to-face activities are replaced by virtual worlds, therefore teachers certainly increase competence in understanding technology, especially in using media that support the learning process.

#### **5. Lack of interaction**

Based on the results of interviews, online learning that is carried out results in a lack of interaction between teacher and students, as well as students and their friends, especially in the use of WhatsApp as a learning medium, limited interaction, one factor due to the shift between luring and online. According to Pane that learning and learning activities are interactive processes that are educational in nature in order to achieve educational goals. therefore the solution is to hold meetings once a week to school, and create discussion forums in WhatsApp groups to provide opportunities for students to interact with friends and teachers, with an agreed schedule with the parents and the use of WhatsApp as the main media.

### **D. CONCLUSION**

Based on the results, the researcher found that learning process carried out by teacher using the G-School Application was planning the content and sequence of learning for students, describing or explaining the material, and guiding students in learning and giving assessment.

Based on the results of the data analysis described above, it can be concluded as follows. The English teacher of SMPN 38 Padang applies E - learning learning media in teaching English. Media E-learning is in the form of E-learning on the G-school application , this application has a very important role in helping to facilitate teachers and students learning in the midst of covid-19 at this time. The e-learning used by SMPN 38 Padang teachers is the G-school platform for delivering material and evaluation, assigning assignments, and assessing. In teaching English using E-learning media, g-school English teachers at SMPN 38 Padang face several challenges. First, the teacher must understand the concept of learning how to utilize and apply E-learning g-school media . Second,

teacher cannot communicate directly with students which makes the teacher it is difficult to know the characteristics of the students personally. Third , not all competence and material can be conveyed properly. Fourth , the result of student learning may not be objective because the teacher cannot monitor students immediately. Finally, the teacher must be creative and innovative in teaching students so that students are interested and motivated to learn.

#### **E. ACKNOWLEDGMENTS**

The author's thanks to all parties who have helped in terms of moral and material aspects. All parties who always give encouragement and motivation are fully both moral and material, helping and giving encouragement to the author, so that the author can interrupt this article, so that the author expresses his gratitude.

#### **F. REFERENCES**

- Etal, Fatiha. (2014). Attitudes and Motivations in Learning English as a Foreign Language.(International Journal of Arts & Sciences)
- Fasold and Linton. (2006). An Introduction to Language and Linguistics. (New York: Cambridge University)
- Jeremy Harmer, (2007).The Practice of English Language Teaching (4th Ed) , London: Longman.
- Kuntarto Eko. (2017). Keefektifan Model Pembelajaran Daring dalam Perkuliahan Bahasa Indonesia di Perguruan Tinggi. Diakses dari <https://scholar.google.co.id/scholar?hl=id&assdt=0%2C5&q=pembelajaran+and+aring&btnG=#d=gsqabs&u=%23p%Dr50EAD7pdwJ>. Learning: A Sociolinguistic Perspective." *Second Language Acquisition-Foreign Language*
- Kementrian Pendidikan dan Kebudayaan. 2020. “Mendikbud Terbitkan SE tentang Pelaksanaan Pendidikan dalam Masa Darurat Covid – 19”. Kemdikbud.go.id. 24 Maret
- Nabila Aulia. (2020), The Teachers’ Implementations Of Distance Learning During The Covid-19 Pandemic At Smp N 3 Bringin, p 10
- Naserly.(2020). Implementasi zoom, google classroom, dan whatsapp group dalam mendukung pembelajaran daring (online) pada mata kuliah bahasa inggris lanjut. *Journal of Chemical InformationandModeling*,4(2),155–165.
- Morrow. ( 2011). How important is english in elementary school? Papers from the Second Annual Symposium of the Gulf Comparative Education Society.
- Merriam, S. B. (1998). Qualitative research and case study applications in education. (2nd ed.) san francisco: Jossey-Bass

***Proceedings of the 3<sup>rd</sup> UIN Imam Bonjol International Conference on Islamic Education***

“Embracing Islamic Education Based Local Wisdom of Malay World on Society 5.0”

Padang, 14 - 15 October 2022

ISSN XXX-XXX-XXXX-XX-X

---

Rasimin. (2018). *Metodelogi Penelitian; Pendekatan Praktis Kualitatif*. (Yogyakarta: Mitra Cendekia: 2018), P.12

Rothan & Byrareddy. The epidemiology and pathogenesis of coronavirus disease (COVID-19) outbreak. In *Journal of Autoimmunity* (Vol. 109, p. 102433). Academic Press.

Schunk. (2012). *Learning Theories: An Educational Perspective Sixth Edition*. Boston, MA: Pearson Education.)